

KRISTIN NAOMI ROCK

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EDUCATION

PhD in Second Language Studies (2021) from the University of Hawaii at Mānoa, Honolulu, HI
Dissertation: *Using Analytic Rubrics for Second Language Writing Development in Online Tasks*
Committee: Marta González-Lloret (Chair), James Dean Brown, Betsy Gilliland, Seongah Im, & Kristopher Kyle

MA in Spanish (2008) from Middlebury College, Middlebury, VT

MA in TESOL—Teaching English to Speakers of Other Languages—*with Distinction* (2008) from the Monterey Institute of International Studies, Monterey, CA

BA in Social Science, Summa Cum Laude (2004) from Bethany University, Scotts Valley, CA

Professional Teaching License from the Colorado Department of Education in **Elementary Education**, with added endorsements in **K-12 Spanish** and **Linguistically Diverse Education**

UNIVERSITY TEACHING EXPERIENCE

Instructor, Department of Second Language Studies, University of Hawai'i at Manoa
January 2017 to May 2018 Honolulu, Hawai'i

- Developed curriculum for hybrid (online and face-to-face) methods course on the teaching of second language reading and writing.
- Evaluated students' electronic teaching portfolios.
- Instructed pre-service teachers of English on the productive application of technology to the teaching of writing.
- Taught undergraduate capstone course on professionalism in second language studies and introduced future language teachers to professional organizations in the U.S. and abroad.
- Worked with ethnically and culturally diverse student community in a multicultural setting.

English Language Instructor and Research Coordinator, Hawai'i English Language Program (HELP)
August 2015 to December 2016, Honolulu, Hawai'i

- Coordinated outside requests to conduct classroom observations and research on-site.
- Designed scoring rubrics to assess learner achievement of program-wide learning outcomes.
- Developed, piloted, and trained program staff on a new Writing Placement Exam.
- Led multiple focus groups assessing the needs of English teachers and learners in the English Program.
- Taught courses on Academic Writing and Advanced Listening and Speaking to international undergraduate students.

Lead Teacher for International Intensive English Programs, Outreach College, University of Hawai'i at Manoa
July 2016 to August 2016, Mishima, Japan

- Led teachers in planning a two-week curriculum spanning three ability levels prior to departure.
- Conducted six hours per day of conversation-based classes for Japanese participants.
- Oversaw and advised student interchangers who accompanied teachers on international trip.
- Served as on-site coordinator and liaison with local university staff to ensure smooth operation of program.

English Language Fellow, Hashemite University and the U.S. Bureau of Educational and Cultural Affairs
September 2012 to July 2013, Zarqa, Jordan

- Designed and implemented a one-week "Teaching English to Speakers of Other Languages" (TESOL) certificate course for local English teachers and teacher trainers.
- Directed interactive cultural events at Hashemite University's American Corner.

- Facilitated workshops on Communicative Language Teaching, Lesson Planning, and Classroom Management for local and international audiences.
- Taught Remedial English, TOEFL Preparation, and Reading Comprehension courses to groups of 100 to 150 students.

Lead Graduate Teacher for the Department of Spanish and Portuguese, University of Colorado Boulder
May 2009 to July 2010, Boulder, Colorado

- Acted as liaison between the Graduate Teacher Program and the Department of Spanish and Portuguese.
- Consulted with graduate student instructors on teaching skills using classroom video recordings.
- Supported teacher training in the department by facilitating workshops and providing individual guidance on language teaching skills.

Spanish Instructor, Department of Spanish and Portuguese, University of Colorado Boulder
January 2009 to July 2010, Boulder, Colorado

- Conducted class sessions entirely in Spanish utilizing authentic tasks.
- Established and managed an on-line resource file with lesson plans and activities for Spanish instructors.
- Taught Introductory Spanish I, Introductory Spanish II, and Advanced Spanish Language Skills.

Spanish Instructor, Bethany University
August 2007 to May 2008, Scotts Valley, CA

- Designed curricula and syllabi for all courses.
- Emphasized communicative competence and cross-cultural understanding through use of authentic materials.
- Taught one elementary and one intermediate level language course, each of which encompassed the development of students' reading, writing, speaking, and listening skills.

K-12 TEACHING EXPERIENCE

English Language Development (ELD) and Spanish Teacher, Nederland Middle Senior High School
August 2013-January 2015, Nederland, Colorado

- Coordinated and conducted WIDA ACCESS testing for English Language Learners.
- Directed school's English Language Development program with a focus on co-teaching.
- Evaluated student progress with Integrated Performance Assessments emphasizing real-world language use.
- Taught novice, intermediate, and Advanced Placement Spanish classes.

English Language Acquisition-Spanish (ELA-S) Teacher, Cheltenham Elementary, Denver Public Schools
September 2011-July 2012, Denver, Colorado

- Engaged in collaborative grade-level planning for reading and writing.
- Taught fourth grade literacy, science, math, and social studies in English with support in Spanish.
- Utilized assessment data from various sources, including state assessments, district interim exams, DRA/EDL tests and STAR reports to adjust instruction, thereby maximizing student growth.

High School English Teacher, Colegio Boston
January to June 2006, San Lorenzo el Cubo, Guatemala

- Drafted and administered quarterly assessments.
- Taught oral communication to graduating seniors using authentic sources.
- Taught three levels of intensive English grammar courses and a TOEFL preparatory course to groups of 15-35 students, and designed materials for each level.

PUBLICATIONS

González-Lloret, M., & Rock, K. (forthcoming). Tasks in technology-mediated contexts. In S. Gass & A. Mackey (Eds.), *Routledge handbook of SLA and technology*.

- Rock, K. (2022). Constructing a data-based analytic rubric for an academic blog post. *Assessing Writing*, 51. <https://doi.org/10.1016/j.asw.2021.100602>
- González-Lloret, M., & Rock, K. (forthcoming). Tasks in technology-mediated contexts. In S. Gass & A. Mackey (Eds.), *Routledge handbook of SLA and technology*.
- Rock, K., & McBride, S. (2019). Building graduate student community on both sides of the pond. *AAALGrads*, 3(2), 10-12.
- Rock, K. (2016). English language learner dialogue journals. *Hawaii TESOL: The Word*, 25(2), 21-22.
- Ziegler, N., & Rock, K. (2016). Review of Thomas, M., & Reinders, H. (2012). Language learning and teaching with technology. London: Continuum International Publishing Group. *The Korean Language in America*, 20(1), 95-97.
- Rock, K. (2007). Across generations. *Discourse & Repartee*, 9.
- Rock, K. (2007). Language teaching program celebrates 25th anniversary. *Discourse & Repartee*, 5.
- Rock, K. (2007). MATESOL student takes charge. *Discourse & Repartee*, 11.
- Rock, K. (2007). New Modern Language Journal editor: Leo van Lier. *Discourse & Repartee*, 8.

PROFESSIONAL PRESENTATIONS

- 2021 Constructing Second Language Assessments to Match our Interconnected World. Paper presented at the 42nd Language Testing Research Colloquium, Virtual Conference, 17 June.
- 2021 Refining an Analytic Rubric to Support Second Language Writing Development in Online Tasks. Paper presented at Research Seminar: *Advancing Research in L2 Writing and WCF Appropriation in Pen and Paper and Digital Environments*, Virtual Conference, 22 May.
- 2021 “You wanna grade my blog post?” A Validity Study of a Rubric for Academic Blogging. Paper presented at the *American Association for Applied Linguistics (AAAL) Conference*, Virtual Conference, 22 March.
- 2019 Designing an Analytic Rubric for an Online Writing Task. Paper presented at the 18th Symposium on Second Language Writing, Tempe, Arizona, 13 November.
- 2019 Creating a Rubric to Fit the Task: An Academic Blog Post. Paper presented at the *Eighth International Conference on Task-Based Language Teaching*, Ottawa, Canada, 21 August.
- 2019 The Role of Multilingualism in the Processing of Spanish Clitics. Paper presented at the 37th Conference of the Spanish Society for Applied Linguistics, Valladolid, Spain, 27 March.
- 2019 Writing in the Digital World. Paper presented at the *Fulbright Spain Mid-year Conference*, Valencia, Spain, 7 February.
- 2018 English Language Learner Dialogue Journals: A Bridge to More Complex Academic Writing. Paper presented at the *TESOL Doctoral Research Forum*, Chicago, Illinois, 27 March.
- 2018 Establishing Coherence Between a Writing Placement Test and Classroom Instruction: An Examination of Construct Validity and Subsequent Learner Development. Paper presented at the *American Association for Applied Linguistics (AAAL) Conference*, Chicago, Illinois, 25 March.
- 2017 Establishing Construct Validity in the Development of an Oral Placement Test. Poster presented at the 39th Language Testing Research Colloquium, Bogotá, Colombia, 21 July.
- 2017 Development and Analysis of a Writing Rubric for an IEP. Paper presented at the 16th Symposium on Second Language Writing, Bangkok, Thailand, 1 July.
- 2017 Development of a Task-Based Oral Assessment for an Intensive English Program. Paper presented at the *Seventh International Conference on Task-Based Language Teaching*, Barcelona, Spain, 20 April.
- 2016 Learning Italian to Teach Spanish. Paper presented at the 20th Annual Graduate Student Conference: *College of Languages, Linguistics & Literature*, Honolulu, Hawai‘i, 23 April.

- 2016 English Language Learner Dialogue Journals. Paper presented at the *Hawai'i TESOL Spring Conference*, Honolulu, Hawai'i, 13 February.
- 2013 Utilizing Poetry to Empower the Female Voice in EL Classrooms. Paper presented at the *Moroccan Association of Teachers of English (MATE) 33rd Annual Conference*, Marrakech, Morocco, 30 January.
- 2013 Using Values Clarification Activities in Communicative Language Teaching to Discuss Sexism. Paper presented at the *Moroccan Association of Teachers of English (MATE) 33rd Annual Conference*, Marrakech, Morocco, 29 January.
- 2011 The Role of Compositions in the Lower-level Language Classroom. Paper presented at the *Colorado Conference of Foreign Language Teachers (CCFLT)*, Loveland, CO, 25 February.
- 2010 Un intento fracasado de unir lo alto con lo bajo: la *Fábula de Faetón* de Villamediana. Paper presented at *Monstruos y monstruosidades: Department of Hispanic Studies Graduate Student Conference*, Brown University, Providence, RI, 30 October.
- 2010 Manuela Rosas: Una complicación de la antítesis en Amalia. Paper presented at the *6th Annual Colloquium on Latin American and Iberian Languages, Literatures and Cultures*, UC Davis, Davis, CA, 23 October.
- 2010 El desorden enmascarado por el cuento marco en el Sendebar. Paper presented at the *RMMLA Convention*, Albuquerque, NM, 14 October.
- 2010 El matrimonio de Carrizales y Leonora: La comercialización del cuerpo femenino. Paper presented at *Bodies and Oddities: Spanish and Portuguese Graduate Student Conference*, Vanderbilt University, Nashville, TN, 1 October.
- 2010 Historia de la Monja Alférez, ¿escrita por ella misma?: La inversión de la relación de méritos y la crisis de categorías que resulta de ella. Paper presented at the *Carolina Conference on Romance Literatures*, University of North Carolina, Chapel Hill, NC, 23 March.
- 2009 La hermandad en la poesía de Ramón López Velarde y Miguel Labordeta. Paper presented at *Otras subjetividades desde dentro y/o fuera de lo humano*, Rutgers University, NJ, 26 September.

PROFESSIONAL WORKSHOPS

- 2019 Statistical Logic. Organized for the international research group led by Professor Rosa M. Manchón at the University of Murcia, Murcia, Spain, 5 November.
- 2019 Higher Education in the United States. Organized for undergraduate students in International Relations at the *University of Murcia*, Murcia, Spain, 3 April.
- 2016 Bring Hawaii to your Classroom: Innovative Speaking Tasks to Motivate Students. *The 24th Korea TESOL International Conference*, Seoul, South Korea, 16 October.
- 2013 Practical Classroom Management Techniques. *Access Enrichment Program*, Amman, Jordan, 20 January.
- 2013 Essential Strategies for Helping Diverse Learner Populations Access Complex Reading Material. *Fifth Annual Shaping the Way We Teach Conference* at the American Language Center, Amman, Jordan, 18 January.
- 2012 Schema and the Teaching of Reading: Activating Prior Knowledge to Help Students Engage with Course Texts. Organized for the *Language Center and the Department of English*, Hashemite University, Zarqa, Jordan, 10 December.
- 2010 Discussion of Keynote Address: Taking Charge of Your Graduate Experience. *Spring Conference*, Graduate Teacher Program, University of Colorado, Boulder, CO, 7 January.
- 2009 Utilizing Authentic Materials as a Fruitful Starting Point for Compositions. Organized for the *Department of Spanish and Portuguese*, University of Colorado, Boulder, CO, 9 September.

SCHOLARSHIPS, FELLOWSHIPS, GRANTS, & AWARDS

- 2020 Bilinski Foundation Dissertation Fellowship, Bilinski Educational Foundation
 2019 Bilinski Foundation Dissertation Fellowship, Bilinski Educational Foundation
 2019 Project Grant for the Development of Scientific and Technical Research, Séneca Foundation Murcia
 2018 Fulbright Student Research Award, J. William Fulbright Foreign Scholarship Board
 2018 Bilinski Foundation Pre-Dissertation Fellowship, Bilinski Educational Foundation
 2017 Conference Travel Grant, Graduate Student Organization at the University of Hawaii at Manoa
 2010 Group Grant for Production of *Fuente Ovejuna*, University of Colorado Boulder
 2010 Departmental Scholarship for Conference Travel, University of Colorado Boulder
 2009 Best Should Teach Silver Award, University of Colorado Boulder
 2008 Most Outstanding Graduate Student Award, Middlebury College Spanish Language School
 2006 Merit Scholarship, Monterey Institute of International Studies
 2004 President's Scholarship, Bethany University
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PROFESSIONAL ASSOCIATIONS

- 2017-present International Association for Task-Based Language Teaching (IATBLT)
 2016-present International Language Testing Association (ILTA)
 2015-present American Association for Applied Linguistics (AAAL)
 2011-present Colorado Teachers of English to Speakers of Other Languages (COTESOL)
 2011-present Colorado Conference of Foreign Language Teachers (CCFLT)
 2009-present Sigma Delta Pi, National Collegiate Hispanic Honor Society
 2006-present Teachers of English to Speakers of Other Languages (TESOL International Association)
 2006-present American Council on the Teaching of Foreign Languages (ACTFL)
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SERVICE

- 2020 Proposal Reviewer, TESOL International Convention
 2020 Member, Editorial Board, *TASK: Journal on Task-based Language Teaching and Learning*
 2020 Chair, Graduate Student Assembly, International Language Testing Association
 2019 Founding Member, Graduate Student Assembly, International Language Testing Association
 2019 Proposal Reviewer, TESOL Doctoral Research Forum
 2019 Proposal Reviewer, TESOL International Convention
 2018 Proposal Reviewer, TESOL International Convention
 2018 Manuscript Reviewer, *Journal of Response to Writing*
 2018 Graduate Student Representative to Departmental Personnel & Policy Committee, University of Hawaii
 2017 Graduate Student Representative to Departmental Personnel & Policy Committee, University of Hawaii
 2017 Copy Editor, *Language Learning and Technology*
 2017 Mentor to two MA students in Department of Second Language Studies, University of Hawaii
 2017 Copy Editor, *Reading in a Foreign Language Journal*
 2015 Copy Editor, *Reading in a Foreign Language Journal*
 2014 Aid Station Volunteer for Annual Boulder Boulder 10-kilometer run, Boulder, CO
 2010 Coordinator and Producer of Spanish Golden Age Play, *Fuente Ovejuna*, Boulder, CO
 2005 Volunteer English Teacher at *La Coordinadora de ONG para el Desarrollo España*, Madrid, Spain
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LANGUAGES

- English: Native proficiency in Speaking, Listening, Reading, and Writing
 Spanish: Near-native proficiency in Speaking, Listening, Reading, and Writing
 French: Intermediate-mid proficiency in Speaking, Listening, Reading, and Writing
 Italian: Intermediate-mid proficiency in Speaking, Listening, Reading, and Writing
 Arabic: Novice-high proficiency in Speaking, Listening, Reading, and Writing
 Korean: Novice-mid proficiency in Speaking, Listening, Reading, and Writing